



CHERA **A**

ANNUAL REPORT

2023

**The Consortium for Higher Education
in Asia (CHERA)**

The University of Hong Kong

ACTIVITIES

Symposium on the Renovating and Possibilities of Higher Education in the GBA

The Symposium on the Renovating and Possibilities of Higher Education in the GBA, which was co-organized with the Center for Higher Education Research, Southern University of Science Technology and the Centre for Higher Education Studies, IOE, UCL's Faculty of Education and Society, was successfully held online from 2nd March, 2023 (Thursday) to 3rd March, 2023 (Friday). We had over 67 participants attending the event. Professor Gerard A. Postiglione and Dr. Xu Liu served as the chairs of the first and second days respectively.

Research seminars

Twenty-one research seminars were held, and one was planned but cancelled. Details are presented in **Appendix A**.



Research publications

In 2023, core members of CHERA published a total of sixty-one journal articles, eight book chapters, and two academic books. A list of publications is presented in **Appendix B**.

In particular, Dr. Lili Yang and Dr. Jisun Jung published the following special issues in academic journals.

Yang, L. (2023). Achievements, challenges, and opportunities: Redesigning higher education in East Asia for a better future. *International Journal of Chinese Education*. [Link](#)

Tran, L., Jung, J., Unangst, L., & Marshall, S. (2023). New developments in the internationalisation of higher education in a changing context. *Higher Education Research & Development*. [Link](#)

61

journal
articles

8

book
chapters

2

academic
books

Outreach activities

In 2023, CHERA members garnered media coverage, with fifty-eight mentions in local media outlets, such as RTHK Radio 3, South China Morning Post, Hong Kong Economic Journal, and Master Insight, as well as five mentions in international media outlets, including Times Higher Education News.

Accolades of CHERA Members

Dr. Lili Yang's project, entitled "The influence of overseas returnees and locally cultivated talents in enhancing the international reputation and impact of Chinese universities", was granted RMB 300,000 (HKD\$330,000) under the NSFC Youth Science Fund 2023 exercise. In the coming three years, Dr. Yang will conduct research on Chinese conceptualisation of 'international reputation/impact' of universities and its relationship with talents. The NSFC is arguably the most prestigious and important funder for basic research in China.

Awards

Dr Juuso Nieminen

Faculty Outstanding Young Researcher Award 2022-23 (Faculty of Education, The University of Hong Kong)



Dr Lili Yang

2023 Best Journal Article Award (Higher Education Special Interest Group, HESIG, of Comparative and International Education Society, CIES)

The awarded article:

Marginson, S. & Yang, L. (2022). Individual and collective outcomes of higher education: A comparison of Anglo-American and Chinese approaches. *Globalisation, Societies and Education*, 20(1), 1-31. [Link](#)

Dr Jisun Jung

2022 Significant Research on International Higher Education
(Council on International Higher Education, CIHE, of Association
for the Study of Higher Education, ASHE)

2023 Honorable Mention for the Best Book Award (Higher
Education Special Interest Group, HESIG, of Comparative and
International Education Society, CIES)

The awarded book:

Aarrevaara, T., Finkelstein, M., Jones, G., & Jung, J. (2021) (eds.).
*Universities in the knowledge society: The nexus of national
systems of innovation and higher education*. Springer: Cham.

[Link](#)

In addition, these members of CHERA are among the 2% most
cited authors in the world:

- David Carless (Career and year of 2022)
- Li-fang Zhang (Career and year of 2022)
- Gerard A. Postiglione (Career and year of 2022)
- Hugo Horta (Career and year of 2022)
- Jisun Jung (year of 2022)



YouTube Channel

To enhance our visibility and representation, we have established a YouTube channel in collaboration with the Academic Unit of Social Contexts and Policies of Education, where video recordings of research seminars are uploaded to be viewed by the general public.

In 2023, five videos of research seminars were uploaded to the YouTube channel. They were “Towards a Framework for (Re)Thinking the Ethics and Politics of International Student Mobility”, “The Annus Horribilis: A Multilevel Study of Null Scientific Productivity”, “Brexit: brain drain of Europeans and brain gains of Asians”, “British universities issuing voluntary redundancies: manifest and latent functions”, and “Gender equality plans: how (much) do they work? Challenges and experiences from Europe”.

[Link to the CHERA YouTube Channel](#)



Visits from leading scholars

Professor Glen Jones (Ontario Institute for Studies in Education, University of Toronto) visited the Faculty of Education from 6th May to 13th May, supported by the Faculty Visiting Scheme. As a renowned scholar in higher education, Professor Jones' visit was an opportunity to foster potential research collaboration between CHERA members and his research team. During his visit, he gave two research seminars (seminar 1: Exploring the Evolving Academic Profession: New Challenges and Methodological Dilemmas as We Study Ourselves; Seminar 2: Relative Autonomy and the Governance of Public Universities: A Canadian Perspective).



Professor Jones had consultation meetings with colleagues from higher education research and provided comments for their research papers and funding proposals, especially for early career researchers. He shared his views on CHERA's achievements and future direction as an international research consortium. One of the CHERA members, Dr Jisun Jung, has closely collaborated with him and published a co-edited volume, *Universities in the Knowledge Society: The Nexus of National Systems of Innovation and Higher Education* (Springer), which was awarded from ASHE and CIES 2023.

Funding (ECS/GRF)

Three members of CHERA received funding awarded by the Hong Kong Research Grant Committee.

- Hugo Horta. General Research Funding (GRF) awarded by the Hong Kong Research Grant Committee. Project “Furthering knowledge on strategic research agendas in global and Chinese academia” (Principal Investigator), 2023-2027.
- Juuso Nieminen. Early Career Scheme (ECS) awarded by the Hong Kong Research Grant Committee. Project “The power of grades: a narrative study of the influence of grades on university students’ self-worth” (Principal Investigator), 2024-2025.
- Lili Yang. Early Career Scheme (ECS) awarded by the Hong Kong Research Grant Committee. Project “The public good of higher education: A study of Hong Kong” (Principal Investigator), 2024-2025.



CHERA is supported by key staff:

- Erica Lam (since the creation of CHERA until 2024)
- Huan Li, PhD student
- Chi Wui Ng (Ross), PhD student
- Wangyi Dai (Monique), PhD student
- Yolanda Wong (administrative secretary of SCAPE)

APPENDIX A: LIST OF RESEARCH SEMINARS OF CHERA IN 2023

Date	Time	Topic	Mode	Speaker(s)	Chair	Number of participants	Co-organizers
30th January, 2023	16:00-17:00	A Practical Guide for Capturing New Opportunities	Online	Miss Christy Chi Lee Ngan	Dr. Jisun Jung	30	SPACE, CERC
24th February, 2023	14:00-15:15	Meet the Editors: Studies in Continuing Education	Online	Professor David Boud (Deakin University)	Dr. Jisun Jung	60	SPACE, CERC
16th March, 2023	17:00-18:15	Assessment and feedback redesign in ChatGPT times	Online	Professor David Carless (The University of Hong Kong) Dr. Juuso Nieminen (The University of Hong Kong)	Dr. Mollie Dollinger (Deakin University)	271	
17th March, 2023	16:00-17:00	Success Factors of International Branch Campus Operation: Comparative Analysis Between Korea and Japan	Online	Mr. Kyuseok Kim (Korea University) Miss Yiru Ke (Korea University)	Dr. Hugo Horta	28	SPACE, CERC

Date	Time	Topic	Mode	Speaker(s)	Chair	Number of participants	Co-organizers
29th March, 2023	16:00-17:15	Rethinking University-society Relations – Comparing Western and Non-Western Experience	Hybrid	Dr. Yuzhuo Cai (Tampere University)	Dr. Jisun Jung	59	SPACE, CERC
17th April, 2023	16:30-17:45	Empires of Ideas: Will China Overtake America in Higher Education? What may this mean for Hong Kong and HKU?	Hybrid	Professor William Kirby (Harvard University)	Professor Gerard A. Postiglione	131	
25th April, 2023	16:00-17:30	Higher Education, State and Society: Comparing the Chinese and Anglo-American Approaches	Online	Dr. Lili Yang (The University of Hong Kong)	Professor Gerard A. Postiglione	58	SPACE, CERC
8th May, 2023	16:00-17:15	Exploring the Evolving Academic Profession: New Challenges and Methodological Dilemmas as We Study Ourselves'	Hybrid	Professor Glen Jones (University of Toronto)	Professor David Carless	52	SPACE, CERC
12th May, 2023	16:00-17:15	"Relative Autonomy" and the Governance of Public Universities: A Canadian Perspective	Hybrid	Professor Glen Jones (University of Toronto)	Dr. Jisun Jung	55	SPACE, CERC

Date	Time	Topic	Mode	Speaker(s)	Chair	Number of participants	Co-organizers
18th May, 2023	17:00-18:15	Exploring the development of higher education research topics in the last two decades: Seven patterns	Online	Dr. Yusuf Ikbal Oldac (Lingnan University) Dr. Francisco Olivos (Lingnan University)	Dr. Lili Yang	52	
29th May, 2023	16:00-17:15	Interpreting Teaching and Research Nexus from the Perspective of the Emerging Teaching Track	Online	Dr. Kaiyun Feng (The University of Cambridge)	Dr. Lili Yang	25	
7th June, 2023	9:30-10:45	The Evolving Trajectory of Joint Venture Universities in China: The Case of Duke Kunshan University	Online	Professor Denis Simon (The University of North Carolina at Chapel Hill)	Professor Gerard A. Postiglione	55	
16th June, 2023	16:00-17:15	Making Sense of Academic Conferences: Presenting, Participating and Organising	Online	Dr. James Burford (University of Warwick) Dr. Emily Henderson (University of Warwick)	Dr. Jisun Jung	37	CERC
23rd June, 2023	11:00-12:15	Constructing Student Mobility: How Universities Recruit Students and Shape Pathways between Berkeley and Seoul	Online	Dr. Stephanie K. Kim (Georgetown University)	Dr. Jisun Jung	21	

Date	Time	Topic	Mode	Speaker(s)	Chair	Number of participants	Co-organizers
5th September, 2023	16:00-17:15	"The Golden Guests"? International Academics in Mainland Chinese Universities	Hybrid	Dr. Xin Xu (University of Oxford)	Dr. Lili Yang	Cancelled	
21st September, 2023	16:00-17:15	Towards a Framework for (Re)Thinking the Ethics and Politics of International Student Mobility	Online	Dr. Peidong Yang (Nanyang Technological University)	Dr. Hugo Horta	47	CHER
10th October, 2023	16:00-18:00	The Annus Horribilis: A Multilevel Study of Null Scientific Productivity	Online	Professor Gad Yair (Hebrew University of Jerusalem)	Dr. Hugo Horta	60	SCAPE
24th November, 2023	16:30-17:45	Reporting from an Ongoing Project: Investigating the Publication Experiences of Sociology PhD Students Enrolled in Australia and New Zealand	Hybrid	Mr. Adam Rajčan (Macquarie University)	Dr. Hugo Horta	27	
27th November, 2023	16:30-17:45	Navigating Your International Doctoral Experience (And Beyond)	Online	Dr. Dely Lazarte Elliot (University of Glasgow)	Dr. Jisun Jung	28	CERC

Date	Time	Topic	Mode	Speaker(s)	Chair	Number of participants	Co-organizers
5th December , 2023	16:00-17:30	Brexit: brain drain of Europeans and brain gains of Asians	Hybrid	Dr. Giulio Marini (University of Catania)	Dr. Hugo Horta	35	CHER, SCAPE
12th December , 2023	16:00-17:30	British universities issuing voluntary redundancies: manifest and latent functions	Hybrid	Dr. Giulio Marini (University of Catania) Dr. Viviana Meschitti (University of Bergamo)	Dr. Hugo Horta	31	SCAPE
15th December , 2023	16:00-17:30	Gender equality plans: how (much) do they work? Challenges and experiences from Europe	Hybrid	Dr. Viviana Meschitti (University of Bergamo)	Dr. Hugo Horta	29	SCAPE

APPENDIX B: LIST OF RESEARCH PUBLICATIONS OF CHERA MEMBERS IN 2023

Book Publication

Postiglione, G. A.*, Johnstone, C. J., & Teter, W. R. (Eds.). (2023). *Handbook of education policy*. Edward Elgar Publishing.

Oldac, Y.I, Yang, L.*, & Lee, S. (Eds.) *Student agency and self-formation in higher education*. Palgrave MacMillan.

Refereed Book Chapters

Fawns, T., Nieminen, J. H.* (2023). The only way is ethics: A dialogue of assessment and social good. In L. Czerniewicz & C. Cronin (Eds.), *Higher education for good: Teaching and learning futures* (pp.533-553). Open Book Publishers.

Horta, H.*, & Li, H. (2023). Research funding and academics' scholarly performance. In B. Lepori, B. Jongbloed, & D. Hicks (Eds.), *Handbook of public funding of research* (pp.324-339). Cheltenham: Edward Elgar Publishing.

Johnstone, C. J., Postiglione, G. A.*, & Teter, W. R. (2023). Handbook of education policy: International perspectives in a pandemic age. In G. A. Postiglione, C. J. Johnstone, & W. R. Teter (Eds.), *Handbook of education policy* (pp.1-13). Edward Elgar Publishing Ltd.

Liu, Y., Horta, H.* (2023). Challenges, opportunities, and coping strategies when faced with the COVID-19 pandemic: A qualitative study of academics in mainland China and Hong Kong. In R. Pinheiro, E. Balbachevsky, P. Pillay, & A. Yonezawa (Eds.), *The impact of Covid-19 on the institutional fabric of higher education: Old patterns, new dynamics, and changing rules?* (pp.295-318). Switzerland: Palgrave Macmillan.

Marginson, S., Yang, L.* (2023). A comparison of Chinese and Anglo-American ideas about higher education and public good. In S. Marginson, B. Cantwell, D. Platonova, & A. Smolentseva (Eds.), *Assessing the contributions of higher education: Knowledge for a disordered world* (pp.130-156). Cheltenham: Edward Elgar Publishing.

Oldac, Y. I., Yang, L.*, & Lee, S. (2023). Students at the heart of higher education: An introduction. In Y. I. Oldac, L. Yang, & S. Lee (Eds.), *Student agency and self-formation in higher education* (pp.1-25). Cham: Springer Nature Switzerland.

Yang, L.*, Lee, S., & Oldac, Y. I. (2023). Agency and student development in higher education: A cross-cultural and cross-disciplinary exploration. In Y. I. Oldac, L. Yang, & S. Lee (Eds.), *Student agency and self-formation in higher education* (pp.67-87). Cham: Springer Nature Switzerland.

Yang, R.* (2023). Academic excellence initiatives: The case of China. In M. Yudkevich, P. G. Altbach, & J. Salmi (Eds.), *Academic star wars: Excellence initiatives in global perspective* (pp.11-32). Cambridge: The MIT Press.

Refereed Journal Articles

Bearman, M., Nieminen, J. H.*, & Ajjawi, R. (2023). Designing assessment in a digital world: An organising framework. *Assessment & Evaluation in Higher Education*, 48 (3), 291-304.

Carless, D.* (2023). Teacher feedback literacy, feedback regimes and iterative change: Towards enhanced value in feedback processes. *Higher Education Research & Development*, 42 (8), 1890-1904.

Carless, D.*, Jung, J.*, & Li, Y. (2023). Feedback as socialization in doctoral education: Towards the enactment of authentic feedback. *Studies in Higher Education*.

Carless, D.*, To, J., Kwan, C., & Kwok, J. (2023). Disciplinary perspectives on feedback processes: Towards signature feedback practices. *Teaching in Higher Education*, 28 (6), 1158-1172.

Carless, D.*, Winstone, N. (2023). Teacher feedback literacy and its interplay with student feedback literacy. *Teaching in Higher Education*, 28 (1), 150-163.

Carless, D.*, & Young, S. (2023). Feedback seeking and student reflective feedback literacy: A sociocultural discourse analysis. *Higher Education*.

Cobb, P. J., & Nieminen, J. H.* (2023). Immersing in Mesopotamia: Virtual reality site tours in the remote classroom. *Near Eastern Archeology*, 86 (3), 240-249.

Gravett, K., & Carless, D.* (2023). Feedback literacy-as-event: Relationality, space and temporality in feedback encounters. *Assessment & Evaluation in Higher Education*.

Horta, H.* (2023). Emerging and near future challenges of higher education in east Asia. *Asian Economic Policy Review*, 18 (2), 171-191.

Horta, H.*, & Li, H. (2023). Nothing but publishing: The overriding goal of PhD students in mainland China, Hong Kong, and Macau. *Studies in Higher Education*, 48 (2), 263-282.

Horta, H.*, Li, H., & Chan, S. (2023). Why do students pursue a doctorate in the era of the 'PhD crisis'? Evidence from Taiwan. *Higher Education Quarterly*.

Horta, H.*, & Santos, J. M. (2023). Determinants of peer review engagement and quality in scientific journals: Insights for academic research and the sustainability of the peer-review system. *Studies in Higher Education*.

Horta, H.*, & Tang, L. (2023). Gender inequality and bias in Chinese universities: Perceptions of male and female academics. *Higher Education Research & Development*, 42 (8), 1954-1969.

Horta, H.*, & Tang, L. (2023). Male and female academics' gendered perceptions of academic work and career progression in China. *Higher Education Quarterly*.

Huang, Q., & Jung, J.* (2023). Career decision-making among Chinese doctoral engineering graduates after studying in the United States. *Higher Education Quarterly*.

Jiang, Q., Yuen, M., & Horta, H.* (2023). Coping strategies of failing international medical students in two Chinese universities: A qualitative study. *Teaching and Learning in Medicine*.

Jung, J.*, Lai, M., & Li, X. (2023). Part-time master's students' attitudes towards study and work. *Studies in Continuing Education*.

Jung, J.*, Li, H., & Horta, H.* (2023). Procedures, criteria and decision-making in doctoral admissions: The case of China's leading research universities. *Assessment & Evaluation in Higher Education*, 48 (8), 1119-1134.

Ketonen, L., & Nieminen, J. H.* (2023). Supporting student teachers' reflection through assessment: The case of reflective podcasts. *Teaching and Teacher Education*, 124, 104039.

Lai, M., & Jung, J.* (2023). Master's programmes at Sino-foreign cooperative universities in China: An analysis of the neoliberal practices. *Higher Education Quarterly*.

Leenknecht, M. J. M., & Carless, D.* (2023). Students' feedback seeking behaviour in undergraduate education: A scoping review. *Educational Research Review*, 40, 100549.

Li, H., & Horta, H.* (2023). Exploring the identity development of PhD graduates transitioning to non-researcher roles. *Higher Education Quarterly*.

Li, H., & Horta, H.* (2023). Perceived academic working conditions and career choices of Chinese PhD students. *Studies in Higher Education*.

Li, M., & Yang, R.* (2023). English-medium journals as a bridge: A study of Frontiers of Education in China. *Asia Pacific Education Review*.

Li, X., & Jung, J.* (2023). Career concerns and needs of mainland Chinese Master's students in Hong Kong. *Asia Pacific Journal of Education*, 43 (2), 335-349.

Lo, W. Y. W., & Yang, R.* (2023). Hybridisation and recombination: Perspectives on higher education in Chinese societies. *Discourse: Studies in the Cultural Politics of Education*, 44 (3), 337-347.

Marginson, S., Yang, L.* (2023). Has the public good of higher education been emptied out? The case of England. *Higher Education*.

Matthews, K. E., Tai, J., Enright, E., Carless, D.*, Rafferty, C., & Winstone, N. (2023). Transgressing the boundaries of 'students as partners' and 'feedback' discourse communities to advance democratic education. *Teaching in Higher Education*, 28 (7), 1503-1517.

Nieminen, J. H.* (2023). A spanner in the works: The portrayal of disabled students in assessment adjustment research. *International Studies in Sociology of Education*, 32 (1), 30-55.

Nieminen, J. H.* (2023). Unveiling ableism and disablism in assessment: A critical analysis of disabled students' experiences of assessment and assessment accommodations. *Higher Education*, 85, 613-636.

Nieminen, J. H.*, & Atjonen, P. (2023). The assessment culture of mathematics in Finland: a student perspective, *Research in Mathematics Education*, 25 (2), 243-262.

Nieminen, J. H.*, Bagger, A., & Allan, J. (2023). Discourses of risk and hope in research on mathematical learning difficulties. *Educational Studies in Mathematics*, 112, 337-357.

Nieminen, J. H.*, Bagger, A., Padilla, A., & Tan, P. (2023). Student Positioning in Mathematics Assessment Research: A Critical Review. *Journal for Research in Mathematics Education*, 54 (5), 317-341.

Nieminen, J. H.*, Bearman, M., & Ajjawi, R. (2023). Designing the digital in authentic assessment: Is it fit for purpose? *Assessment & Evaluation in Higher Education*, 48 (4), 529-543.

Nieminen, J. H.*, Bearman, M., & Tai J. (2023). How is theory used in assessment and feedback research? A critical review. *Assessment & Evaluation in Higher Education*, 48 (1), 77-94.

Nieminen, J. H.*, * Carless, D.* (2023). Feedback literacy: A critical review of an emerging concept. *Higher Education*, 85, 1381-1400.

Nieminen, J. H.*, & Eaton, S. E. (2023). Are assessment accommodations cheating? A critical policy analysis. *Assessment & Evaluation in Higher Education*.

Nieminen, J. H.*, & Ketonen, L. (2023). Epistemic agency: a link between assessment, knowledge and society. *Higher Education*.

Nieminen, J. H.*, & Yang, L.* (2023). Assessment as a matter of being and becoming: theorising student formation in assessment. *Studies in Higher Education*.

Oldac, Y. I., Nkansah, J. O., & Yang, L.* (2023). 'West is must, the rest is optional': Epistemic injustice and positional good in international research collaboration. *Higher Education*.

Oldac, Y. I., & Yang, L.* (2023). Regionalisation and agency in science space: A historical bibliometric analysis of ASEAN science. *International Journal of Educational Development*, 97, 102735.

Oldac, Y. I., & Yang, L.* (2023). The connectivity between Chinese and Turkish science systems: an agential perspective. *Asia-Pacific Education Review*, 24, 531-544.

Pesonen, H. V., Nieminen, J. H.*, Vincent, J., Waltz, M., Lahdelma, M., Syurina, E. V., & Fabri. M. (2023). A socio-political approach on autistic students' sense of belonging in higher education. *Teaching in Higher Education*, 28 (4), 739-757.

Postiglione, G. A.* (2023). The Chinese Idea of a University: Phoenix Reborn Rui Yang. *Hong Kong: Hong Kong University Press*, 2022. 164 pp. ISBN 97898888754298. *The Cina Quarterly*, 255, 808-810.

Shen, Y., Yang, L.*, & Yang, R.* (2023). Integrating Chinese and Western knowledge: a case of scholar Fei Xiaotong. *Higher Education*.

Tang, L., & Horta, H.* (2023). Supporting academic women's careers: Male and female academics' perspectives at a Chinese research university. *Minerva*.

Tran, L. T., Jung, J.*, Unangst, L., & Marshall, S. (2023). New developments in internationalisation of higher education. *Higher Education Research & Development*, 42 (5), 1033-1041.

Tuohilampi, L., Nieminen, J. H.*, & Beswick, K. (2023). From logical causations to likely connections. *For the Learning of Mathematics*, 43 (1), 24-29.

Wang, L., & Yang, R.* (2023). Different paths, same destination? Mobility trajectories of mainland PhD students during the COVID-19 pandemic at a Hong Kong university. *Educational Philosophy and Theory*.

Wu, H., Yang, R.*, & Li, M. (2023). "On the centre-periphery borderline": Educational studies on/in mainland China in the global context. *The China Quarterly*.

Yang, L.* (2023). Achievements, challenges, and opportunities: Redesigning higher education in East Asia for a better future. *International Journal of Chinese Education*.

Yang, L.* (2023). The public good of higher education: A lexical-based comparison of the Chinese and Anglo-American approaches. *Studies in Higher Education*, 48 (2), 248-262.

Yang, L.*, Li, S., Oldac, Y. I., * Wang, C. (2023). The agency-structure complex in international research collaboration: Evidence from a Chinese elite university. *Studies in Higher Education*.

Yang, L.*, Oldac, Y. I., & Nkansah, J. O. (2023). What makes scientists collaborate? International collaboration between scientists in traditionally non-central science systems. *Higher Education Research & Development*.

Yang, R.* (2023). Chinese intellectual traditions as global resources. *ECNU Review of Education*, 6 (1), 9-14.

Yang, R.* (2023). Embracing Western values while cleaving to traditions: experiments of the Chinese idea of a university at Peking and Tsinghua. *Discourse: Studies in the Cultural Politics of Education*, 44 (3), 348-363.

Yonezawa, A., Kitamura, Y., Ogisu, T., Sakurai, Y., Shimauchi, S., Jung, J.*, ... & Breaden, J. (2023). Creating educational research as international knowledge: Fostering early-career educational researchers through international networking. *Educational Studies in Japan*, 17, 131-135.

Zhang, L.*, & Horta, H.* (2023). Research agendas and job dissatisfaction among Hong Kong academics. *Higher Education*, 85, 103-122.

Zhang, L.*, & Xie, X. (2023). Research agendas and organizational commitment among academics in mainland China. *Higher Education*, 86, 429-448.

Zhu, J., & Yang, R.* (2023). Perceptions of entrepreneurial universities in China: a triangulated analysis. *Higher Education*.

Zhu, K., & Yang, R.* (2023). Emerging resources of China's soft power: A case study of Cambodian participants from Chinese higher education programs. *Higher Education Policy*, 36, 633-655.